

Professional Development through participation in a SEAB

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Professional Development Via...

- Networking with reviewers
- Aggregating reviewers' comments
- Evaluating multiple perspectives
- Communicating tactfully and professionally
- Contextualizing our experience



Networking with Reviewers

- Selecting Reviewers
 - Frequent citations in the manuscript
 - Lead researchers in the field
 - Research affiliation
 - Diversity
 - ethnicity, gender
 - Considerate of reviewers' time



Networking with Reviewers

- Our takeaway
 - Interacting with scholars
 - Being respectful of reviewers' time
 - Learning about researchers
 - Linking reviewers' work to our research



Aggregating Reviewers Comments



- Data collection and sifting
- Synthesizing reviews to reach a consensus with the editors and the SEAB
 - Reviewers comments are advisory
 - Mixed bag decisions are more common on manuscripts that are published than the "outlaw" or "gimme" manuscripts.

Aggregating Reviewers Comments

- Our takeaway
 - Examine each review closely
 - What are the reviewers main points?
 - Look across reviewers to identify common themes or concerns



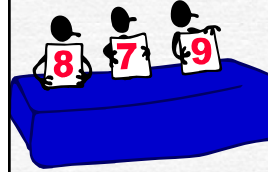
Evaluating Multiple Perspectives

- Promising reviews
 - Reviews the main points of manuscript
 - Contentions with either ideas or style
 - Redirects author through helpful comments
- Problematic reviews
 - Opinionated (harsh remarks)
 - Unclear critique
 - Shallow in depth



Evaluating Multiple Perspectives

- Our takeaway
 - Account for reviewers' subjectivity
 - What is the reviewers' background?
 - Compromise on the manuscript's rigor to push forward theoretical frameworks and topics they want published



Tactful and Professional Communication



- Writing the letter to the author
 - Identify primary areas for revision
 - Let the "data" (i.e. the reviews) speak
 - Suggest a variety of edits (content, organization, implications)
 - Redirect author to other journals if appropriate

Tactful and Professional Communication

- Our Takeaway
 - Implications for the review
 - Necessary revisions
 - Revise/resubmit
 - Send to another journal
 - Professionalism
 - Constructive feedback



Contextualizing our Experience

How do I get published?
 What is the peer review process?
 What type of problems will I study?



How do I publish my ideas and my research?

What we'd like you to leave with...

- "The Game"
 - Apprenticeship through editing a journal
- An Eye Opening Experience
 - Peeking inside the black box of peer review
- Writing development
 - Editing as writing development
- Professional Development
 - Multiple take-aways from editing

What we'd like you to leave with...

- How can editors and publishers collaborate with students and junior scholars?
- How can the peer-review process benefit from student participation?