

Stress and Coping

Books

Lambert, R. G., & McCarthy, C. J. (Eds.) (2006). *Understanding teacher stress in an age of accountability*. Greenwich, CT: Information Age Publishing.

Book Chapters

Jazaar, M., Lambert, R. G., & O'Donnell, M. (2007). An investigation of elementary teacher stress to guide educational administrators in curbing the early career departure of elementary school teachers. In L. K. Lemasters and Papa, R. (Eds.), *At the tipping point: Navigating the course for the preparation of educational administrators* (pp. 59-72). Lancaster, PA: DEStech Publications, Inc.

McCarthy, C. J., Kissen, D., Yadley, L., Wood, T., & Lambert, R. G. (2006). Relationship of teachers' preventive coping resources to burnout symptoms. In R. Lambert and C. McCarthy (Eds.), *Understanding teacher stress in an age of accountability* (pp. 179-196). Greenwich, CT: Information Age Publishing.

McCarthy, C. J. & Lambert, R. G. (2006). Helping teachers balance demands and resources in an era of accountability. In R. Lambert and C. McCarthy (Eds.), *Understanding teacher stress in an age of accountability* (pp. 215-226). Greenwich, CT: Information Age Publishing.

Lambert, R. G., O'Donnell, M., Kusherman, J., & McCarthy, C. J. (2006). Teacher stress and classroom structural characteristics in preschool settings. In R. Lambert and C. McCarthy (Eds.), *Understanding teacher stress in an age of accountability* (pp. 105-120). Greenwich, CT: Information Age Publishing.

McCarthy, C. J., Lambert, R. G., Beard, M., & Dematatis, A. (2002). Factor structure of the Preventive Resources Inventory and its relationship to existing measures of stress and coping. In G.S. Gates & M. Wolverson (Eds.), *Toward Wellness: Prevention, coping, and stress* (pp. 3-37). Greenwich, CT: Information Age Publishing.

Curlette, W. L., Matheny, K. B., McCarthy, C. J., & Seraphine, A. E. (2002). Promoting Coping Among School-aged Youth: Research and Uses for the Coping Resources Inventory Scales for Educational Enhancement. In G. S. Gates, M. Wolverson, & W. H. Gmelch (Eds.), *Research on Stress and Coping in Education* (pp. 61-79). Greenwich, Connecticut: Information Age Publishing, Inc.

Journal Articles

O'Donnell, M., Lambert, R. G., & McCarthy, C. (in press). Elementary teacher stress in fall and spring by school poverty status perceptions. *The Journal of Educational Research*

McCarthy, C. J., Lambert, R. G., O'Donnell, M., & Melendres, L. (in press). The relation of elementary teachers' experience, stress, and coping resources to burnout symptoms. *The Elementary School Journal*.

McCarthy, C. J., Fouladi, R. T., Juncker, B. D., & Matheny, K. B. (2006). Psychological resources as stress buffers: Their relationship to college students' anxiety and depression. *Journal of College Counseling*, 9, 99-110.

- McCarthy, C. J., Lambert, R. G., & Moller, N. (2006). Preventive resources and emotion regulation expectancies as mediators between attachment and college students' stress outcomes. *International Journal of Stress Management*, *13*(1), 1-22.
- Lambert, R. G., McCarthy, C. J., Gilbert, T., Sebree, M., & Steinley-Bumgarner, M. (2006). Validity evidence for the use of the Preventive Resources Inventory with college students. *Measurement and Evaluation in Counseling and Development*, *39*, 66-85.
- Herrington, A. N., Matheny, K. B., Curlette, W. L., McCarthy, C. J., & Penick, J. (2005). Lifestyles, coping resources, and negative life events as predictors of emotional distress in University women. *Journal of Individual Psychology*, *61*, 343-364.
- McCarthy, C. J., & Tortorice, M. K. (2005). Adlerian counseling as a way to develop preventive coping resources. *Journal of Individual Psychology*, *61*, 299-313.
- McCarthy, C. J., Lambert, R. G., & Seraphine, A. (2004). Adaptive family functioning and emotion regulation capacities as predictors of college students' appraisals and emotion valence following conflict with their parents. *Cognition and Emotion*, *18*(1), 97-124.
- Carr, B. H., Ghormley, M. R., Juncker, B. D., McCarthy, C. J., Fouladi, R. T., & Worchel, J. (2003). Psychosocial variables as predictors of psychological stress-induced ischemia in the laboratory. *Journal of Clinical Psychology in Medical Settings*, *10*, 79-89.
- Brown, R., Madan-Swain, A., & Lambert, R. G. (2003). Post-traumatic stress symptoms in adolescent survivors of childhood cancer and their mothers. *Journal of Traumatic Stress*, (4), 309-318.
- McCarthy, C. J., & Mejía, O. L. (2001). Using groups to promote preventive coping: A case example with college students from migrant farm-working families. *The Journal for Specialists in Group Work*, *26*, 267-275.
- McCarthy, C. J., Moller, N., & Fouladi, R. (2001). Continued attachment to parents: Its relationship to affect regulation and perceived stress among college students. *Measurement and Evaluation in Counseling and Development*, *33*, 198-213.
- McCarthy, C. J., & Mejía, O. L. (2000). Promoting immigrants' career happiness through developing coping resources. *Career Planning and Adult Development Journal*, *15*, 11-25.
- McCarthy, C. J. & Lambert, R. G. (1999). A structural model of coping and emotions produced by taking a new job. *Journal of Employment Counseling*, *36*(2), 50-66.
- McCarthy, C. J., Lambert, R. G., & Brack, G. (1997). A structural model of coping, appraisals, emotions, and relationship loss. *Journal of Counseling and Development*, *76*(1), 53-64.

Instrument Development

- Lambert, R. G., Abbott-Shim, M., & McCarthy, C. J. (2001). *Classroom Appraisal of Resources and Demands, preschool version*. Atlanta, GA: Head Start Quality Research Center.
- Lambert, R. G., McCarthy, C. J., & Abbott-Shim, M. (2001). *Classroom Appraisal of Resources and Demands, school-aged version*. Atlanta, GA: Head Start Quality Research Center.

McCarthy, C. J., & Lambert, R.G. (2001). *Preventive Resources Inventory*. Austin, TX: University of Texas, Department of Educational Psychology.

Conference Presentations

Note. - All conference presentations listed are refereed.

National/International Presentations

Ullrich, A., Lambert, R., O'Donnell, M., & McCarthy, C. (2008, July). *Teachers, parents, and challenging student behavior*. Paper presentation accepted at the 29th Stress and Anxiety Research Society Conference, London, UK.

Lambert, R. G., McCarthy, C., O'Donnell, M., & Ullrich, A. (2008, July). *The influence of challenging parent behavior on work, health, and perceived stress of teachers*. Paper presentation accepted at the 29th Stress and Anxiety Research Society Conference, London, UK.

Lambert, R. G., Ullrich, A., & O'Donnell, M. (2008, May). *Challenging student behavior and teacher stress*. Paper presentation accepted at the 34th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Lambert, R. G., Ullrich, A., & O'Donnell, M. (2008, February). *Elementary teachers' perceptions of challenging student behavior*. Poster presented at the National Association of School Psychologists, New Orleans, LA.

O'Donnell, M., Lambert, R. G., & McCarthy, C. J. (2007, August). *Elementary teachers' appraisals of stress in relation to school poverty*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Lambert, R. G., McCarthy, C. J., & O'Donnell (2007, August). *Understanding sources of teacher stress in elementary settings*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

O'Donnell, M., Lambert, R. G., McCarthy, C. J., & Jazzar, M. (2007, April). *The association of school poverty status and time of year on elementary teachers' perceptions of stress*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

McCarthy, C. J., Lambert, R. G., O'Donnell, M., Melendres, L., & Jazzar, M. (2007, April). *Examination of teachers' experience, work demands, and coping*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Jazzar, M., Lambert, R. G., & O'Donnell, M. (2007, April). *An investigation of elementary teacher stress to inform elementary school principals and other stakeholders*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

McCarthy, C. J., Lambert, R. G., O'Donnell, M., & Melendres, L. (2007, March). *Relationship of teachers' coping resources and classroom demands to burnout symptoms*. Paper presented at the annual meeting of the American Counseling Association, Detroit, MI.

Lambert, R. G., & McCarthy, C. J. (2006, November). *Understanding how teachers' job demands and resources affect stress and burnout*. Paper presented at the International Conference on Teacher Stress, Hogeschool Utrecht, Netherlands.

- Lambert, R. G., O'Donnell, M., Abbott-Shim, M., & Kusherman, J. (2006, June). *Head Start teacher perceptions of the demands in their working environments*. Paper presented at the Head Start National Research Conference, Washington, D.C.
- Lambert, R. G., McCarthy, C. J., & O'Donnell, M. (2006, April). *Teacher stress and classroom structural characteristics in elementary settings*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- McCarthy, C. J., Lambert, R. G., Capello, J., & Tortorice, M. (2005, August). *The relationship of teachers' preventive coping resources to burnout symptoms*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Gilbert, T., Sebree, M., Lambert, R. G., & McCarthy, C. J. (2005, April). *Preventive resources and depression*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec, Canada.
- McCarthy, C. J., Lambert, R. G., & Moller, N. (2004, July). *Attachment and stress: preventive and emotion regulation resources as mediators*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Lambert, R. G., McCarthy, C. J., & Abbott-Shim, M. (2004, July). *Teacher stress and classroom structural characteristics in preschool settings*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Abbott-Shim, M., & Lambert, R. G. (2004, June). *Teacher perceptions of program management and their relationship to teacher stress*. Paper presented at the Head Start National Research Conference, Washington, D.C.
- Lambert, R. G., McCarthy, C. J., & Steinley-Bumgarner, M. (2004, April). *Confirmatory factor analysis of the Preventive Resources Inventory with college students*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lambert, R. G. & Wood, T. (2003, April). *Assessing teacher stress and resources in the classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Lambert, R. G., McCarthy, C. J., Abbott-Shim, M., & Kusherman, J. (2003, April). *Measuring teacher stress through an investigation of classroom resources and demands*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- McCarthy, C. J., Lambert, R. G., Moller, N., Hitchens, K., & Fouladi, R. (2002, August). *Emotion regulation as a mediator between parental attachment and stress*. Paper presented at the Annual meeting of the American Psychological Association, Chicago, IL.
- McCarthy, C. J., Lambert, R. G., Seraphine, A., Beard, M., & Dematatis, A. (2002, April). *Reliability and validity evidence for the Preventive Resources Inventory*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Lambert, R. G., & McCarthy, C. J. (2002, April). *The relationship between teacher's appraisals of classroom resources and demands and their perceptions of the effectiveness of Comprehensive School Reform*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- McCarthy, C. J., Lambert, R. G., Curlette, W., Seraphine, A., & Beard, L. (2001, April). *Factor structure of the Preventive Coping Resources Inventory and its relationship to existing measures of stress and coping*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, Washington.
- Lambert, R. G., McCarthy, C. J., & Seraphine, A. (2001, April). *The relationship of psychological coping resources and attachment to negative emotions experienced by college students following parental conflict*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, Washington.
- Lambert, R. G., McCarthy, C. J., Beard, M., & Carr, B. (2000, August). *Relationship of coping resources and strategies to stress symptoms*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Lambert, R. G., McCarthy, C. J., Mejia, O., Hsin-tine, T., & Wolter, C. (1998, August). *Structural model of coping, attachment, and emotions with parental conflict*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- McCarthy, C. J., Lambert, R. G., & Brack, G. (1996, August). *A structural model of coping appraisals, emotions, and relationship loss*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ont.
- McCarthy, C. J., Lambert, R. G., & Brack, G. (1996, August). *A structural model of coping appraisals, emotions, and job loss*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ont.

State/Regional Presentations

- Ullrich, A., Lambert, R. G., & O'Donnell, M. (2008, February). *Challenging student behavior and teacher stress*. Paper presented at the North Carolina Council for Exceptional Children State Conference, Wilmington, NC.
- Lambert, R. G., Ullrich, A., & O'Donnell, M. (2007, October). *Elementary teachers' perceptions of challenging student behavior*. Paper presented at the Building Bridges Special Education Conference, Charlotte, NC.
- O'Donnell, M., Lambert, R. G., McCarthy, C. J., & Jazzar, M. (2007, April). *The association of school poverty status and time of year on elementary teachers' perceptions of stress*. Paper presented at the annual meeting of the North Carolina Association for Research in Education, Greensboro, NC.

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